

3 The generality of markedness

I am greatly indebted to Ram Frost of the psychology department at the Hebrew University, who generously offered to run my experiments at his laboratory for verbal information processing.

In the lexicon, feminine nouns overwhelmingly take *-ot* regardless of the stem's vowel. In fact, the single [o]-final feminine noun takes *-im* rather than *-ot*, so if anything, there is a slight preference for *-im*, not *-ot*, after [o].

(14)

	<i>-ot</i>	<i>-im</i>	
aa	124	3	2%
ea	62	1	2%
ia	453	7	2%
oa	42	2	5%
e	1	3	75%
ee	26	5	16%
i	1	1	50%
io	0	1	100%
Total	709	23	

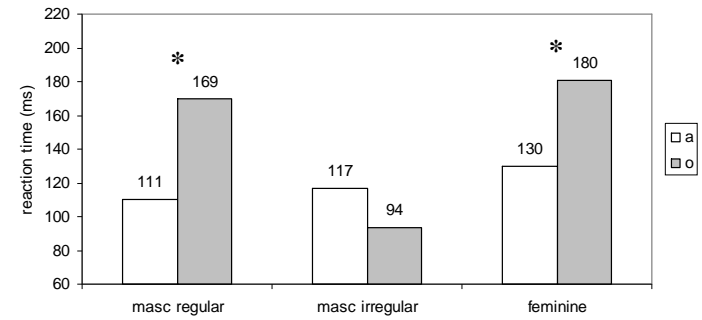
Experiment: Lexical decision task on actual roots with the correct or incorrect plural suffix:

(15)

masculine, regular		masculine, irregular		feminine, regular	
[a]	[o]	[a]	[o]	[a]	[o]
agasím	aloním	gagót	aronót	agadót	agorót
bcalím	egozím	ilanót	borót	avkót	bsorót
duxaním	egrofím	kravót	cinorót	kfafót	ofnót
kfarím	kiyorím	znavót	koxót	taxanót	tyotót
*agasót	*alonót	*gagím	*aroním	*agadím	*agorím
*bcalót	*egozót	*ilaním	*borím	*avkím	*bsorím
*duxanót	*egrofót	*kravím	*cinorím	*kfafím	*ofním
*kfarót	*kiyorót	*znavím	*koxím	*taxaním	*tyotím

Subjects: 54 native speakers of Hebrew, students at the Hebrew university.

(16) Real words



(17) ANOVA results:

	df	F	p
vowel	1	13.456	.001
vowel*gender	2	9.008	<.001

The vowel effect in the masculine nouns is expected, basically replicating the results from Berent, Pinker & Shimron (1999). The pleasant surprise is the vowel effect on the feminine nouns, since in the lexicon they overwhelmingly take *-ot*, regardless of the root's vowel.

An unbiased learner should not produce a vowel effect in the feminine nouns, since the in the lexicon, the vowel effect is limited to masculine nouns.

4 Assessing output forms

Experiment in the works: choosing plural suffixes with vowel alternations that are not attested in actual Hebrew.

		mapping	training	novel items
Language A	a.	[ao] → [ai]	acok ~ acikot apoz ~ apizot abol ~ abilim azod ~ azidim	agof, ados, axos, amox, atox, alog, aroš, adoc
	b.	[aa] → [au]	amag ~ amugot afaš ~ afušot anar ~ anurim axac ~ axucim	axaf, ayav, apas, azax, abak, ataz, adal, ayad
Language B	a.	[ai] → [ao]	acik ~ acokot apiz ~ apozot abil ~ abolim azid ~ azodim	agif, adis, axis, amix, atix, alig, ariš, adic
	b.	[au] → [aa]	amug ~ amagot afuš ~ afašot anur ~ anarim axuc ~ axacim	axuf, ayuv, apus, azux, abuk, atuz, adul, ayud

Speakers learn novel names for common nouns (all fruits and vegetables whose Hebrew name is masculine and takes *-im*). They learn the singulars and the plurals, and then asked to supply plurals for new nouns.

My prediction: When deriving novel nouns, speakers will form a strategy for choosing the plural suffix based on the vowel of the stem (either in the input or in the output).

My success will be devastating for any general-purpose learner that simply learns the lexicon without universal biases. Since no Hebrew noun has either [i] → [o] or [o] → [i], plural suffixes are predicted to be chosen at chance level.

5 Analyzing exceptions in Optimality Theory

I assume that UG acts as a filter on learning the lexicon. UG constrains the learning process, making speakers notice phonologically-motivated generalizations and ignore others.

When speakers derive novel forms, they **do not access their lexicon**. They only use their grammar, which has the phonologically-motivated aspects of the lexicon built into it.

5.1 Lexical statistics are kept following Inconsistency Detection

I propose a learning model in which speakers detect inconsistency in the grammar (Pater 2006) and then start keeping track of the behavior of individual items:

(18)

/alon _m /+{im _{mpl} , ot _{pl} }	AGREE(gender)	*MID
→ alon-ím		*
alon-ót	*!	

(19)

/xalon _m /+{im _{mpl} , ot _{pl} }	*MID	AGREE(gender)
→ xalon-ót		*
xalon-ím	*!	

(20) *MID_{xalon} » AGREE(gender) » *MID_{alon}

As more words are learned, each instance of *MID will accumulate “weight”, and this “weight” is projected onto novel words:

(21) *MID_{xalon, bor, cror...} » AGREE(gender) » *MID_{alon, pašoš, šaon, egrof, kipod, sfog, xelbon...}

Thus, the ratio of *im*-takers and *ot*-takers is built into the constraint ranking. A novel word like *dóf* will be attracted by the heavier low-ranking *MID, so *dof-ím* is more likely than *dof-ót*.

5.2 Generalizations in terms of constraints

Plausible constraints of CON can keep track of plural suffix choice regardless of the root's vowel, so all vowels other than [o] should behave the same:

(22)

/gag _n /+{im _{mpl} , ot _{pl} }	*MID	*ó/HI	AGREE(gender)
→ gag-ót			*
gag-ím		*!	

(23)

/dag _n /+{im _{mpl} , ot _{pl} }	*MID	AGREE(gender)	*ó/HI
→ dag-ím			*
dag-ót		*!	

(24) *ó/HI_{gag, gvul, kir...} » AGREE(gender) » *ó/HI_{dag, xacav, kfar, perur, xut, bul, gir, kafil, mexir...}

To make sure that roots with [o] in them are listed using *MID rather than *ó/HI, cloning must be biased towards more specific constraints, i.e. constraints that cover a smaller set of the data.

(25)

/xalon _n /+{im _{mpl} , ot _{pl} }	*MID	*ó/HI	AGREE(gender)
xalon-ím	*	*	
→ xalon-ót			*

Identifying the most specific constraint in a set is a tricky, language-specific task, but see Tessier (2006) for a way to do it.

6 Conclusions

- Speakers use their universal grammar when they learn the words of their language.
- Lexical exceptions are learned in terms of rankings of universal constraints, and these rankings can be projected unto novel nouns.
- I am out to show that UG-less learning algorithms fail to model human behavior in a range of different ways.

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